

Department of Chicana & Chicano Studies		GE Core Literacies									Student Learning Outcomes					
Course	Course Title	Art Hum	Sci Eng	Writing	Oral	Visual	US Cltr Gov	Domest Div	World Cultur	Quant	Scient	SLO # 1	SLO # 2	SLO # 3	SLO # 4	SLO # 5
010	Introduction to Chicana/o Studies	Y		Y	Y		Y	Y				Y	Y	Y	Y	Y
021	Chicana/o and Latina/o Health Care Issues			Y	Y							Y	Y	Y	Y	Y
021S	Chicana/o and Latina/o Health Care Issues			Y	Y				Y			Y	Y	Y	Y	Y
023	Qualitative Research Methods	Y		Y	Y									Y		
030	United States Political Institutions and Chicanas/ os			Y	Y		Y	Y				Y		Y	Y	Y
040	Comparative Health: Leading Causes of Death		Y	Y						Y		Y	Y	Y	Y	Y
040S	Comparative Health: Leading Causes of Death		Y	Y					Y	Y		Y	Y	Y	Y	Y
050	Chicana and Chicano Culture	Y		Y			Y	Y	Y			Y	Y	Y	Y	Y
060	Chicana and Chicano Representation in Cinema	Y		Y		Y	Y	Y				Y	Y	Y	Y	Y
065	New Latin American Cinema	Y		Y		Y			Y			Y	Y	Y	Y	Y
070	Survey of Chicana/ o Art	Y		Y		Y	Y	Y	Y			Y	Y	Y	Y	Y
073	Chicana/ o Art Expression Through Silk Screen	Y			Y	Y	Y	Y	Y			Y	Y	Y	Y	Y
100	Chicana/ Chicano Theoretical Perspective			Y			Y	Y	Y			Y	Y	Y	Y	Y
102 A	Chicana/o Feminist Theoretical Understandings of K-20 Educational Disparities											Y	Y	Y	Y	Y
102 B	Grassroots Community Activism & Mobilization Efforts Challenging Educational Inequity											Y	Y	Y	Y	Y
102C	Policy and Law Challenging Segregation and Educational Inequity											Y	Y	Y	Y	Y
110	Sociology of the Chicano Experience			Y	Y		Y	Y				Y	Y	Y	Y	Y
111	Chicanas/Mexicanas in Contemporary Society			Y			Y	Y				Y	Y	Y	Y	Y

112	Globalization, Transnational Migration, and Chicana/o and Latina/o Communities			Y	Y		Y	Y				Y	Y	Y	Y	Y
113	Latin American Women's Engagement in Social Movements			Y			Y	Y				Y	Y	Y	Y	Y
114	Women of Color Reproductive Health and Reproductive Politics in a Global Perspective			Y			Y	Y	Y			Y	Y	Y	Y	Y
114S	Women of Color Reproductive Health and Gender Politics in Cuba and the US			Y			Y	Y	Y			Y	Y	Y	Y	Y
120	Chicana/o Psychology			Y	Y		Y	Y				Y		Y	Y	Y
121	Chicana/o Community Mental Health			Y	Y		Y	Y				Y		Y	Y	Y
122	Psychology Perspectives Chicana/o and Latina/o Family			Y								Y		Y	Y	Y
122S	Psychology Perspectives Chicana/o and Latina/o Family			Y	Y				Y			Y		Y	Y	Y
123	Psychological perspectives on Chicana/o and Latina/o Children and Adolescents			Y	Y		Y	Y				Y		Y	Y	Y
125S	Latino Families in the Age of Globalization: Migration and Transculturation			Y	Y				Y			Y		Y	Y	Y
130	United States-Mexican Border Relations			Y			Y	Y				Y	Y	Y	Y	Y
131	Chicanas in Politics and Public Policy			Y	Y		Y	Y				Y	Y	Y	Y	Y
131S	Chicanas in Politics and Public Policy			Y	Y				Y			Y	Y	Y	Y	Y
132	Political Economy of Chicana/o Communities			Y	Y		Y	Y				Y	Y	Y	Y	Y
135S	Transnational Latina/o Political Economy			Y	Y				Y					Y	Y	Y
140A	Quantitative Methods: Chicano/Latino Health Research		Y					Y	Y	Y		Y		Y	Y	Y
141	Community-Based Participatory Research and Chicana/o and Latina/o Health			Y				Y				Y	Y	Y	Y	Y
145S	Bi-National Health			Y	Y				Y			Y	Y	Y	Y	Y
146S	Public Health in Latin America											Y	Y	Y	Y	Y
147S	Indigenous Healing and Biodiversity in Latin America			Y	Y				Y			Y	Y	Y	Y	Y
148	Decolonizing Spirit	Y		Y					Y			Y	Y	Y	Y	Y
150	The Chicana and Chicano Movement	Y		Y			Y	Y	Y			Y	Y	Y	Y	Y

Course Alignment with Departmental Student Learning Outcomes

1. Demonstrate content mastery of Chicana/o Studies a) history, b) culture, c) arts, d) health, and e) mental health.

1a. 10, 30, 50, 70, 73, 100, 102A, 102B, 102C, 110, 111, 112, 113, 114, 120, 121, 123, 130, 131, 132, 150, 181, 182, 184

1b. 10, 50, 60, 65, 70, 73, 100, 148, 154, 155, 156, 157, 160, 161, 165, 170, 171, 172

1c. 50, 60, 65, 70, 73, 154, 155, 156, 157, 160, 161, 165, 170, 171, 172

1d. 21, 40, 110, 112, 114, 114S, 120, 121, 122, 123, 125S, 140A, 141, 145S, 147S, 148

1e. 120, 121, 122, 123

2. Demonstrate specialized knowledge and theories in areas related to a) social policy, b) cultural studies, and c) fine arts as they apply to Chicana/o Studies.

2a. 10, 21, 40, 100, 110, 111, 112, 113, 114, 114S, 130, 131, 132, 141, 145S, 150, 172, 181, 182, 184

2b. 10, 50, 60, 65, 70, 73, 100, 148, 154, 155, 156, 157, 160, 161, 165, 170, 171, 172

2c. 50, 60, 65, 70, 73, 154, 155, 156, 157, 160, 161, 165, 170, 171, 172

3. Demonstrate competency in a) research and b) analytical writing skills.

3a. 23, 40, 40S, 70, 100, 110, 112, 120, 121, 122, 123, 130, 132, 135S, 141, 140A, 150, 145S, 147S, 170, 171, 181, 182, 194H

3b. 10, 21, 21S, 23, 30, 40, 40S, 50, 60, 65, 70, 100, 110, 111, 112, 113, 114, 114S, 120, 121, 122, 123, 125S, 130, 131, 131S, 132, 135S, 141, 145S, 147S, 148, 150, 154, 155, 156, 157, 160, 161, 165, 170, 181, 182, 184, 194H

4. Demonstrate the Chicana/o experience in a) local and b) global context.

4a. 10, 21, 30, 40, 50, 60, 70, 73, 100, 102A, 102B, 102C, 110, 111, 112, 114, 120, 121, 122, 123, 130, 131, 132, 140A, 141, 148, 150, 154, 155, 156, 157, 160, 161, 165, 170, 171, 172, 181, 182, 184

4b. 21S, 40S, 60, 65, 100, 112, 113, 114, 114S, 120, 121, 122, 122S, 123, 125S, 130, 131S, 135S, 145S, 146S, 147S, 160, 165, 184, 184S

5. Demonstrate an understanding of the Chicana/o peoples' diversity as it pertains to a) race/ethnicity, b) gender, c) sexuality, d) class, e) immigrant status, f) age, g) region, and h) educational background.

5a. 10, 21, 21S, 30, 40, 40S, 50, 60, 65, 70, 73, 100, 102A, 102B, 102C, 110, 111, 112, 113, 114, 114S, 120, 121, 122, 122S, 123, 125S. 120, 131, 131S, 132, 135S, 140A, 141, 145S, 147S, 148S, 150, 154, 155, 156, 160, 165, 170, 171, 172, 180, 181, 182

5b. 21, 21S, 30, 40, 40S, 50, 60, 65, 70, 102A, 102B, 102C, 110, 111, 112, 113, 114, 114S, 120, 121, 122, 122S, 123, 123S, 130, 131, 131S, 145S, 147S, 148S, 150, 154, 155, 156, 160, 165, 170, 171, 172, 180, 181, 182

5c. 21, 21S, 40, 40S, 60, 65, 114, 114S, 120, 121, 122, 122S, 123, 123S, 145S, 147S, 148S, 160, 165

5d. 10, 21, 21S, 30, 40, 40S, 50, 60, 65, 70, 73, 100, 102A, 102B, 102C, 110, 111, 112, 113, 114, 114S, 120, 121, 122, 122S, 123, 125S. 120, 131, 131S, 132, 135S, 140A, 141, 145S, 147S, 148S, 150, 154, 155, 156, 160, 165, 170, 171, 172, 180, 181, 182

5e. 10, 21, 21S, 30, 40, 40S, 50, 60, 65, 70, 73, 100, 102A, 102B, 102C, 110, 111, 112, 113, 114, 114S, 120, 121, 122, 122S, 123, 125S. 120, 131, 131S, 132, 135S, 140A, 141, 145S, 147S, 148S, 150, 154, 155, 156, 160, 165, 170, 171, 172, 180, 181, 182

5f. 10, 21, 21S, 40, 40S, 102A, 102B, 102C, 120, 121, 122, 122S, 123, 141, 145S, 146S

5g. 30, 40, 40S, 65, 112, 113, 114, 114S, 125S, 130, 135S, 145S, 146S, 147S, 160

5h. 102A, 102B, 102C

**Major Requirements (*Social Policy Emphasis*) and Departmental
Student Learning Outcomes**

Major requirements	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5
Lower Division Requirements					
2 courses from: 10, 50	10, 50	10, 50	10, 50	10, 50	10, 50
1 course from: 21, 40	21, 40	21, 40	21, 40	21, 40	21, 40
1 course from: 60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73
1 course from: 23, 140A, PSC 41, SOC 46A	140A		23, 140A	140A	140A
Series or equivalent to SPA 1,2,3					
Upper Division Requirements					
1 course from: 150, 181, 182, HIS 169A, HIS 169B, HIS 165, HIS 166B	150, 181, 182	150, 181, 182	150, 181, 182	150, 181, 182	150, 181, 182
3 courses from: 100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184
2 courses from: 110, 112, 120, 121, 122, 123, 141	110, 112, 120, 121, 122, 123, 141	110, 112, 141	110, 112, 120, 121, 122, 123, 141	110, 112, 120, 121, 122, 123, 141	110, 112, 120, 121, 122, 123, 141
2 courses from: 154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172
2 upper division courses from AAS, ASA, NAS, or GSW					

**Major Requirements (*Cultural Emphasis*) and Departmental
Student Learning Outcomes**

Major requirements	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5
Lower Division Requirements					
2 courses from: 10, 50	10, 50	10, 50	10, 50	10, 50	10, 50
1 course from: 21, 40	21, 40	21, 40	21, 40	21, 40	21, 40
1 course from: 60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73	60, 65, 70, 73
Series or equivalent to <i>SPA 1,2,3</i>					
Upper Division Requirements					
1 course from: 150, 181, 182, <i>HIS 169A, HIS 169B, HIS 165, HIS 166B</i>	150, 181, 182	150, 181, 182	150, 181, 182	150, 181, 182	150, 181, 182
2 courses from: 100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184	100, 110, 111, 112, 113, 114, 130, 131, 132, 181, 182, 184
2 courses from: 110, 112, 120, 121, 122, 123, 141	110, 112, 120, 121, 122, 123, 141	110, 112, 141	110, 112, 120, 121, 122, 123, 141	110, 112, 120, 121, 122, 123, 141	110, 112, 120, 121, 122, 123, 141
3 courses from: 154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172	154, 155, 156, 157, 160, 161, 165, 170, 171, 172
2 upper division courses from <i>AAS, ASA, NAS, or GSW</i>					